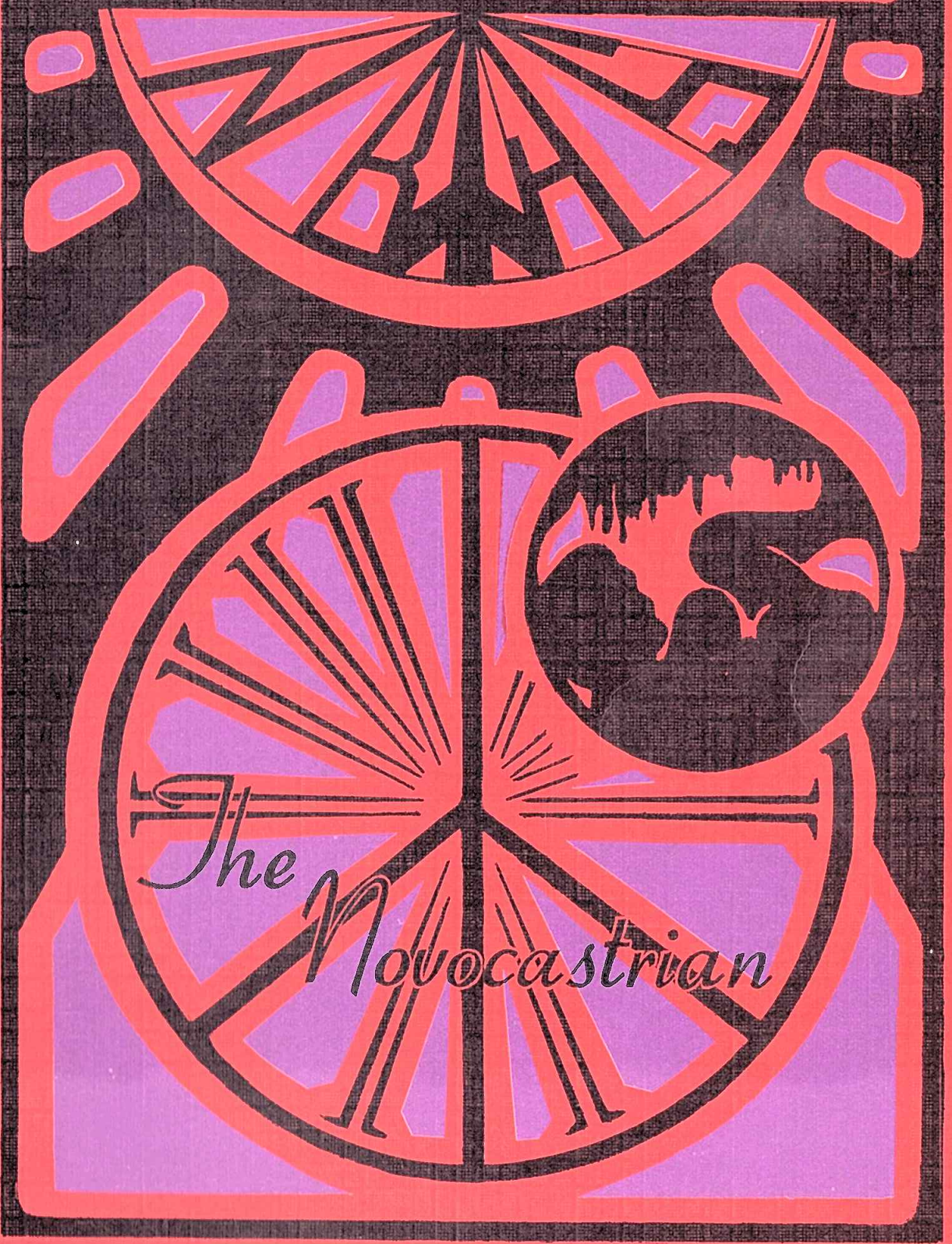
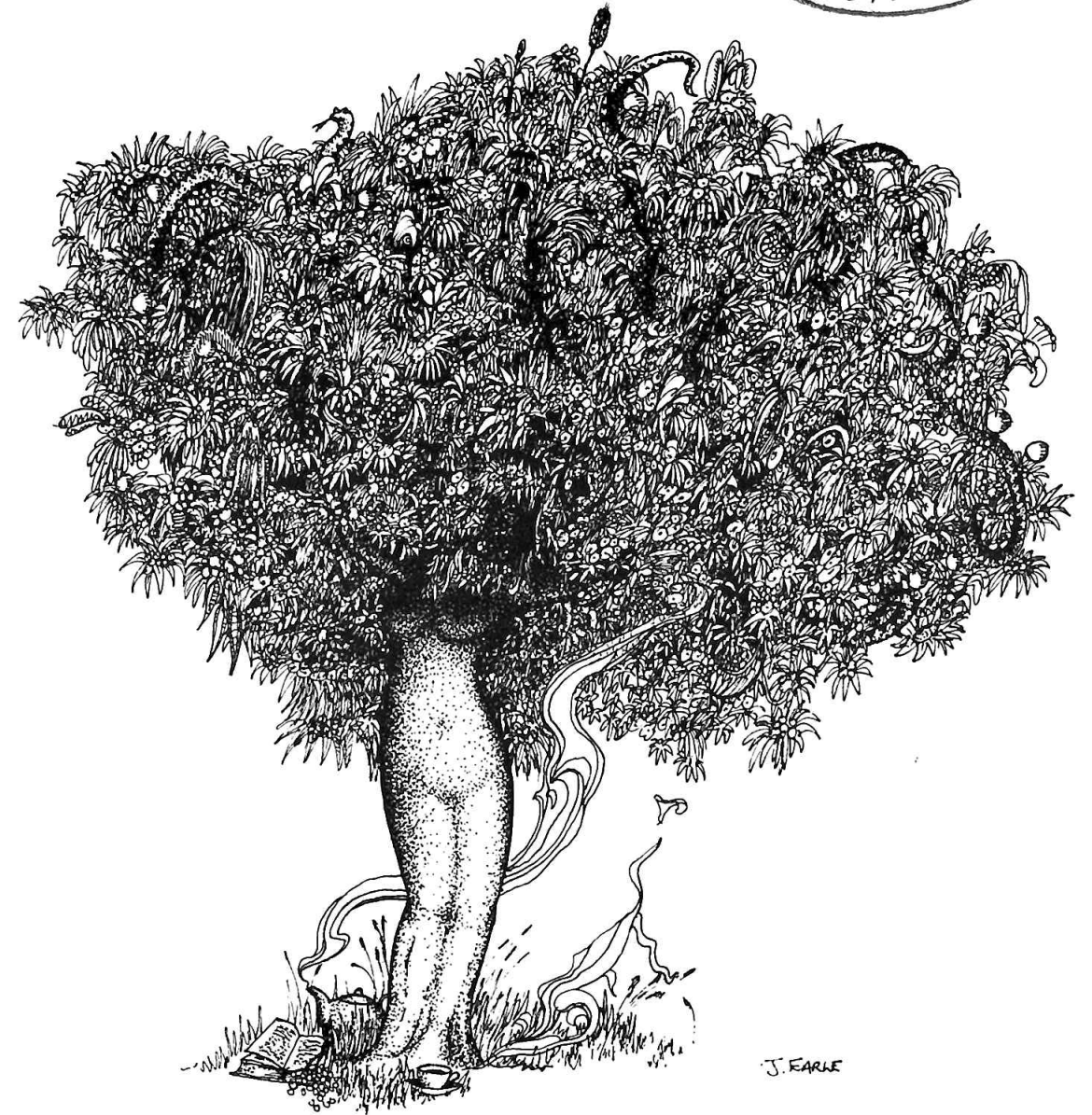


NHS  
254

NEWCASTLE BOYS' HIGH YEAR BOOK 1972



# NOVOCASTRIAN



*"I am a man, and nothing human can be of indifference to me" — TERENCE.*

PHOTOGRAPHS OF SCHOOL GROUPS PROVIDED BY COURTESY OF  
CHISHOLM STUDIOS, HIGH STREET, MAITLAND.

# THE EDITORIAL COMMITTEE



*Editor:*  
R. AVERY.

A group of fifth form boys (and I) have spent many hours on this magazine.

It represents a desire for change in what has been a very traditional publication.

In editing a school magazine no point is brought home more clearly than the wide range of readers.

This magazine is pitched squarely at the middle of the school, with the hope that others will gain satisfaction in its reading.

*Editorial Committee:*  
GEOFF. THOMAS  
JAMES MACKIE  
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ROSS KERRIDGE

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*Frontispiece:*  
JOHN EARLE



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**PHOTOGRAPHIC COMMITTEE:**  
J. Campbell, M. Adams, D. Kilroy, C. Goggin, P. Lorger.

# Foreword

The 1972 school magazine is being published at a time when there is considerable re-thinking of the role and nature of secondary education in our society. Such re-thinking is largely attributable to the recognition of the dilemma of our time.

On the one hand we are able to enjoy the amenities of modern living, and the advantages of the welfare state. Yet on the other, we live in troubled times—unable to achieve political, economic and social stability. And perhaps of greater concern is the rise of student radicalism which threatens the traditional way of life and the accepted values of our society. (Let me hasten to add that personally I do not see radicalism as harmful if it results in mutual benefit to the individual and society.)

Part of our present dilemma stems from the tendency of our schools to stand apart from the society and individuals they are designed to serve. Historically, society has shunned involvement in our schools. It has taken them for granted without a critical appraisal of what they are doing and how well they are doing it. It has applauded prize-giving ceremonies and anxiously scanned examination results. It has endorsed the school as a knowledge factory and bowed to the rules of knowledge capitalism. All of this at the cost of being concerned with students as people with needs and thoughts and feelings.

Part of the problem for the youth of today is that the world of reality doesn't square with the teachings and preachings of the school. In short, there is a credibility gap in terms of relevance for life of what is happening to them within the school system. This is poignantly illustrated by the seventeen year-old student who wrote "Give me the school where regimentation and good manners are not everything. We would rather have a school where we can talk on equal terms with our teachers on sex, morals, ethics, religion etc. We want the school where teaching will be equated with a perpetual quest for truth, beauty, integrity. A school where personality and brain-building come first and diplomas or certificates last. After all, a diploma is not the perfect vaccine against stupidity."

How then, is this student to be answered? How then, is the credibility gap to be bridged? There are those, such as Ivan Illich, who would solve the problems by the abolition of compulsory secondary schooling and the substitution of voluntary attendance at learning resource centres. For many reasons, which cannot be listed here, I find this solution difficult to accept.

Despite the fact that there are already refreshing winds of change across the secondary education frontier — new subjects, new teaching aids and facilities, abolition of external examinations — I believe much remains to be done. As a matter of urgency, society as a whole (teachers, students, parents, and citizens generally) must come to assume responsibility for the secondary school.



What is required is commitment to a new concept of secondary education which, among its characteristics, will include (a) shared policy making by teachers, students, parents and representatives of society generally, with regard to basic and elective studies, school organisation and government, (b) removal of class distinction between academic and non-academic students by an emphasis on first-part performance regardless of subject or level of study, (c) active involvement by the school as a whole in community projects and problems, (d) greater emphasis on preparation for leisure, and (e) elevation of the status of the teacher to that of a true professional person.

The solution to the dilemma of our time does not reside entirely in the provision of so-called more relevant subjects for study, but, as our seventeen year-old has suggested, also in the nature of the relationship between teacher, student and subject. The emphasis must swing from teaching (or telling, or directing) to facilitating learning — teacher and student together, searching for truth — the teacher as a sounding board for student opinion and ideas.

Finally, as we look back on past achievements, let us look forward imaginatively to the future Newcastle Boys' High School (and I number among its old boys) — "Quo Vadis?"

EDWARD SCOTT,  
Professor of Education,  
Dean of the Faculty of Education,  
James Cook University of North Queensland,  
Chairman "The Great Debate: Education"  
ABC-TV, 1972.

# The Principal Writes

L. T. RICHARDSON, B.Sc.

The third term 1972 brings the mass of students in the State to examination time. These examinations, once very formalised, have now become quite diversified.

Forms 1, 2, 3 and 5 are assessed in different ways by the various schools. Parent-teacher communication has increased tremendously and it is important that teacher, student and parent have a working knowledge of the aims and capabilities of the student.

Form 4 sees the School Certificate in which the school assessment plays an equal part with the examination achievement.

The organisation for the gradual phasing-out of this examination is in progress.

Form 6 sees the Higher School Certificate which is the yardstick used by

1. the universities and other tertiary bodies for entrance qualifications,
2. the Commonwealth Department of Education and Science for the award of Commonwealth Scholarships of varying types,
3. the award of other scholarships, including N.S.W. Education Department — Teacher Training.

Alternatives to this examination are also being closely examined.

With these changing ideas on assessment there has been a big development in Government assistance. (1) N.S.W. Government awards Bursaries for 4 years to be renewed for Forms 5 and 6. These are increased by the award of extra bursaries in Forms 5 and 6.

(2) The award of Commonwealth Scholarships for Forms 5 and 6 carrying basic \$150 plus a means test for the remaining \$250.

This has resulted in a greater retention of students in Forms 5 and 6, giving rise to a great demand for buildings and teachers.

At the tertiary level universities have been forced to introduce quotas for certain faculties. This has produced frustrations in many young men and women. A serious attempt has been made to overcome this deficiency by developing Colleges of Advanced Education. By increasing the

*There is no right way to do the wrong thing.*



academic standing of their staffs it is envisaged that these colleges will issue their own degree qualifications. This will give their graduates an entry into the employment world with a standard equal to University, but perhaps a slightly different philosophy and with a training that has been deliberately more vocational.

I am sure that we will see other types of tertiary institutions develop, but they will arise as the pressure of student numbers and the needs of the current society demands.

Parents and students can take some comfort in the fact that wheels are turning even if somewhat too slowly for many.

The construction of buildings and the training of staff alone is a tremendous task that must go along at the same rate.

Education now demands a large slice of the government expenditure and all states are looking to the Federal Government for assistance. Australia is beginning to realise the real cost of producing an educated community in an expanding population. We have our own peculiar situation to meet but have the experience of other countries to assist us in our deliberations.

OREN ARNOLD.

# STAFF OF NEWCASTLE BOYS' HIGH SCHOOL, WARATAH, 1972

Principal: Mr. L. T. Richardson, B.Sc.

Deputy Principal: Mr. W. G. Maiden, B.A.

## DEPARTMENT OF ENGLISH

Master: Mr G. R. Gibson, B.A.

Asst. Masters: Messrs. N. Barnwell, B.A. (Hons); B. L. J. Deller, B.A.; K. Donald, B.A.; J. Gebhardt, B.A., Dip.Ed.; Mrs. Z. Gleeson; Miss C. Hewit, B.A., Dip.Ed.; Mr. I. Magrics, B.A., Dip.Ed.; Messrs. W. Maiden, B.A.; S. Rigby B.A.; Mrs. R. Rippon, B.A., Dip.Ed.; Mr. V. Rooney, Mrs. L. Sherwood, B.A., Dip.Ed. A. Mus. A.

## DEPARTMENT OF HISTORY

Master: T. J. Millard, B.A., Dip.Ed.

Asst. Masters: Messrs. B. L. J. Deller, B.A.; K. Donald, B.A.; J. D. Gebhardt, B.A., Dip.Ed.; W. G. Maiden, B.A.

## DEPARTMENT OF MATHEMATICS

Master: Mr. B. Donegan, B.A., A.F.I.M.A.

Asst. Masters: Messrs. R. Best; I. Hughes; J. Imrie, B.A.; T. Lynch, B.Sc.; R. Ross; A. Wells, B.Ec.; N. Winney, B.A.

## DEPARTMENT OF MODERN LANGUAGES

Master: Mr. J. Allen, B.A., Dip.Ed.

Asst. Masters: Mr. C. Goffett, B.A.; Mesdames A. Holmes, B.A., Dip.Ed.; L. Moore, B.A., Dip.Ed.; G. Woodward, B.A., Dip.Ed.; Mrs. N. McLeod, B.A., Dip.Ed. (on leave).

## DEPARTMENT OF SCIENCE

Master: Mr. S. M. Mudford, B.Ss.Ag.

Asst. Masters: Messrs. W. Burges, B.Sc., Dip.Ed.; J. Campbell; K. McLelland; H. Paterson, B.Sc., Dip.Ed.; G. Russell, B.Sc.; P. Sidebottom.

## DEPARTMENT OF SOCIAL SCIENCE

Master: Mr. A. T. Clarke, B.A.

Asst. Masters: Messrs. R. Brydon, B.A.; A. Leask; M. McEntyre, B.A.; P. McLean; B. Palmer, B.A., Dip.Ed., B.Ed.

## DEPARTMENT OF INDUSTRIAL ARTS

Master: Mr. R. Avery, A.S.T.C.

Asst. Masters: Messrs. D. Baynon; L. Davies, A.S.T.C.; R. Davies, A.S.T.C.

## DEPARTMENT OF ART

Mrs. D. Shield

## DEPARTMENT OF MUSIC

Mr. D. Delaney

## DEPARTMENT OF PHYSICAL EDUCATION

Messrs. K. Giddy, D.P.E. and K. Bridges, D.P.E.

## OTHER POSITIONS

Teacher-Librarian: Mr. S. Rigby, B.A.

Sportsmaster: Mr. K. Giddy, D.P.E.

Careers Advisor: Mr. B. L. J. Deller, B.A.

School Counsellor: Mr. R. E. Reece, B.Sc.

Secretaries: Mrs. B. Abbott, Mrs. D. Buckland, Mrs. M. Donnelly.

Science Attendant: Mrs. M. Wass.

Library Assistant: Mrs. C. Hawkin.

General Assistant: Mr. D. Cook.

# THE STAFF

## ENGLISH



G. Gibson



N. Barwell



K. Donald



Z. Gleeson



C. Hewit



I. Magries



S. Rigby



C. Hawkins



R. Rippon



V. Rooney

## HISTORY



T. Millard



W. Maiden



B. Deller



J. Gebhardt



L. Sherwood

## LIBRARY

## MATHEMATICS



B. Donegan



R. Best



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## SOCIAL SCIENCE



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A. Leask



M. McIntyre



P. McLean

## INDUSTRIAL ARTS



B. Palmer



R. Avery



D. Beynon



L. Davies



R. Davies



J. Imrie



T. Lynch

## PHYSICAL EDUCATION



K. Giddy



K. Bridges

## MATHEMATICS



B. Donegan



R. Best



I. Hughes



R. Ross



A. Wells



N. Winney

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R. Avery



D. Beynon



L. Davies



R. Davies

**LANGUAGES**



J. Allen



C. Goffett



A. Holmes



L. Moore



G. Woodward

**SCIENCE**



S. Mudford



W. Burges



J. Campbell



D. Delaney



D. Shield

**MUSIC**

**ART**



H. Patterson



P. Sidebottom



G. Russel



K. McLelland



M. Wass

**CLERKS**



B. Abbott



D. Buckland



M. Donnelly

**THIS YEAR 1972**

**A summary of the year's events**

**JANUARY**

Director-General of Education announces school sport to remain.  
 "Rosco Nudist Club" is allowed by Port Stephens Shire to bathe in Stockton Bight/or First Free Beach for Rosco Clubbies.  
 Cost of living rises to 9.2% per year.  
 Stockton R.S.L. Club bans "long-hairs."

**FEBRUARY**

"Queen Elizabeth" destroyed by fire in Hong Kong harbour.  
 Shane Gould breaks 5 world records in swimming. The 3 vehicular ferries, Koondooloo, Kurengaga and Lurgerena, and the Sydney Queen, meet sorrowful end at Trial Bay.  
 Cyclone Daisy with 110 m.p.h. winds lashed Southern Queensland.  
 First Aboriginal Embassy set up on lawns outside Parliament House, Canberra, on Australia Day.  
 "Mr. Brown," infamous extortionist, jailed for 15 years after the Qantas hoax case of \$500,000.

**MARCH**

T.N.T. makes takeover bid for Ansett industries, later rebuked by Sir Henry Bolte.  
 Germaine Greer left Sydney.  
 Britain takes over North Ireland, ending 51 years of home rule.  
 Council votes against D.M.R.-proposed expressway through Blackbutt Reserve.

**APRIL**

Biggest air and naval raids on Vietnam by U.S. begin since 1968 bombing halt.  
 Little Red School Book is not approved for school use.  
 British adventurers John Fairfax and Silva Cook return from perilous 8,000 mile journey.

**MAY**

J. Edgar Hoover, head of F.B.I. for nearly 50 years, dies aged 77.  
 George Wallace partially paralyzed after an attempted assassination.  
 Stockton unites over Kooragang pollution and industrial development.  
 King Edward 7 (Duke of Windsor) dies at 77.  
 President Nixon signs treaties with U.S.S.R. on trade, nuclear warfare, space ventures, Middle East, Vietnam.

**JUNE**

3 Japanese radicals shot 27 people at Lydda Airport, Israel.  
 National Oil Strike starts.  
 Pollution enquiry into Kooragang begins.  
 Concorde lands in Australia amid protests from the multitudes at Sydney Airport.  
 French nuclear tests protests begin.

**JULY**

Ralph Nader, consumer affairs advocate, arrives in Australia.  
 Chess championships start [between Spassky (U.S.S.R.) and Fisher (U.S.A.)].

Late night shopping starts.  
 Enquiries begin into the presence of Mafia in Australia.  
 Urgent talks over oil strike by A.C.T.U.'s Hawke and Oil Companies.  
 Violent demonstrations outside Parliament House as police remove Aboriginal Embassy.  
 Daylight Saving to continue in New South Wales, this year.  
 Oil strike ends after 35 days.

**AUGUST**

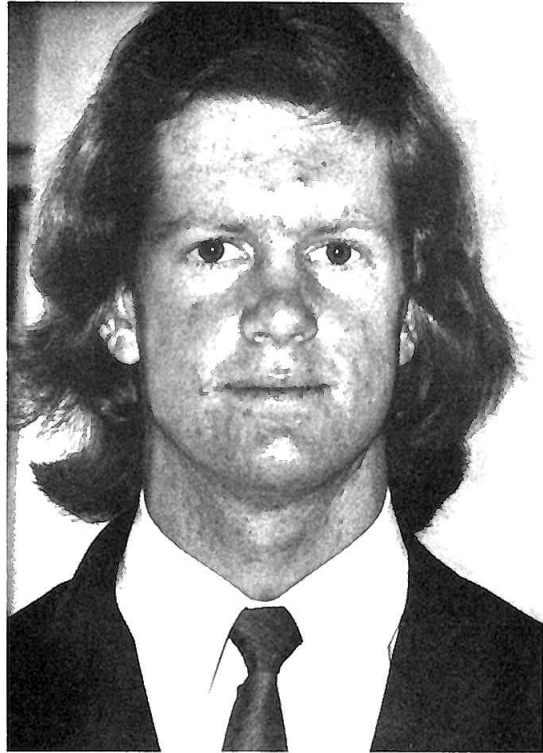
Last Nuclear Tests carried out by France in the Pacific Ocean, in the current series.  
 Higher School Certificate to be retained.  
 Hawke-Greenwood clash on TV debate "Law and Order."  
 ICI, GMH, Shell and the Dept. of Supply admit to dumping huge amounts of poisons into oceans off the east coast of Australia.  
 Senator Cotton claims the Concorde is not damaging.  
 Rhodesia ousted from Olympic Games.  
 David Frost arrives in Australia for TV interviews with PM, Mr Anthony, Mr. Whitlam and Mr. Hawke.  
 Olympic Games opened in Munich.  
 Sir Francis Chichester, lone sailor dies aged 77.

**SEPTEMBER**

Mr. Peacock, Minister for External Territories announces a visit to Cocos Island to investigate the situation.  
 Asian (Ugandans) expelled from Uganda.  
 Australia changes from Fahrenheit to Celsius in temperature conversion.  
 The vote for 18 year olds is rejected by the High Court.  
 Bobby Fischer defeats Boris Spassky in World Chess Championship.  
 Olympic Games proceed despite the murder of 11 Israeli athletes 5 Arab guerillas and one policeman.  
 Australia does well at the Games with 8 gold, 7 silver and 2 bronze.  
 Queen Elizabeth to open Opera House, 1973.  
 Australian Gas & Light Co. awards Japan the \$54m order for steel pipes for a natural gas pipeline.  
 Arabs retaliate with letter bombs against Israel's retaliation of Munich killings.  
 Sydney bombings by Ustacha terrorists.  
 Japan and China to normalize relations.  
 Philippine President Marcos declares Martial Law — full authority to military.  
 "Sonia McMahon, wife of PM, has another baby — an 8lb bouncing girl called Deborah."  
 Nixon claims US will end war without harming her allies.

**STATISTICS**

Average cost of a house \$20,000  
 Average cost of a car (sedan) \$3,200 (6-cyl.) \$4,000 (8-cyl.)  
 Loaf of bread 28c (av.)  
 Pack of cigarettes 48c (av.)  
 Ice cream 6c—10c half gallon 70c  
 Newspaper 7c  
 Bottle of Beer 48c  
 Petrol — Super/gallon 49c (av.)



**CAPTAIN'S MESSAGE**

Looking now at recent times of rapid and certainly very radical change in many aspects of the life of the young, it seems that the school system as we have experienced it over the past six years remains one of the last bastions of conservatism and an innate unwillingness to adapt to changing world values that the young are forced to contend with.

At a time when the natural tendencies are for experimentation and innovation, students of 16, 17 and 18 find their "style" more than cramped by the system they are working under, at least, or should I say especially here in N.S.W. It is a system that most of us have found almost completely inflexible as far as adapting courses and opportunities to suit our own ideas and concepts, which in 4th, 5th and 6th year are striving for realisation. The system for us all becomes so exam orientated that even during fifth form and even if we were able to find the time to allow a degree of diversion from the seemingly very straight and narrow path laid down by the curriculum, it would at this stage seem impossible for a concerted, serious effort to be made in any field other than that which pertains directly to our various courses.

I seriously believe the time has come for a genuine reevaluation of the system, not only at the top administrative level but also the level of the area high school where each year more and more students are processed by the machine.

Granted there are numbers of senior students who would be unwilling to lend themselves to any sort of radical or even minor reform, I still

believe that the majority of thinking students would only too readily encourage any relaxing of the bonds placed on us by the perennial ogre that faces each of us — the Higher School Certificate! — and adapt readily to a system that lent itself to the tapping of what have been the dormant and unexplored resources behind the senior school body.

All this though must be a two-way affair existing on a basis of mutual agreement and, more importantly, a mutual enthusiasm between students and staff members.

The foundations for such advancement are there — especially in the few remaining selective schools such as Boys' High — all that is needed is the initiative of forward thinking students and staff to at least begin a period of transition working within the present system. The results, I think would be manifold and lasting and centred around the opportunity at last being given the senior student to recognise and consider at least some facets of his character during the last vital formative years of his high school education.

With these thoughts in mind it remains only for me to thank the students and staff, in fact the "school" on behalf of the prefects for giving us the chance to practise a little of our new found freedom and authority on you all. My personal thanks go to Rob Monteath and Rick Adams, who as Vice-Captain and Senior Prefect have helped me throughout the year, and the appreciation of the prefects goes to Mr. Paterson for his work as Prefect Master.

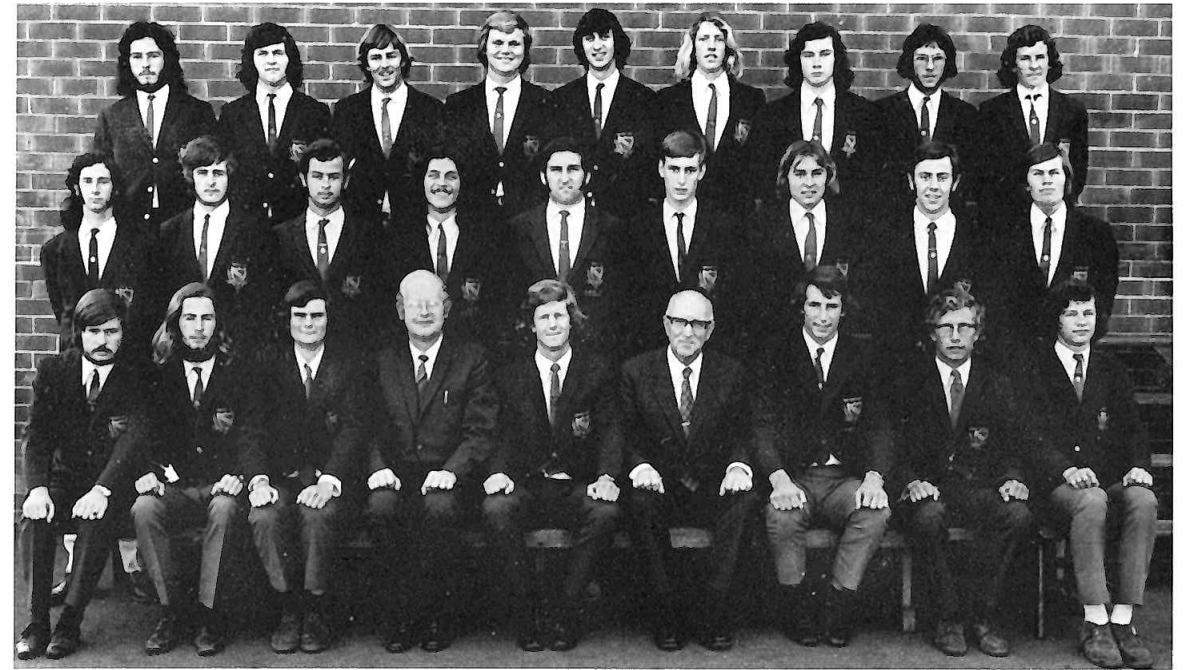
I'd like to wish the "school" every success in the future and to the junior years express my hopes of a chance for them to be educated by a system keeping pace with our changing society and its changing needs.

IAN McPHEE.

**"THE TUNNEL OF DARKNESS"**

The train, it leaves the Station  
Faster and Faster to that  
Tunnel of Darkness.  
O what a goal.  
Through the city with  
its maze of towering buildings.  
To the outskirts now  
Closer and closer  
to that magnificent Belem.  
Through the country  
with its lush pastures and gum bush,  
O that Tunnel of Darkness  
you must be soon.  
What will it be like  
to reach that Tunnel of Darkness  
and meet the great Belem?  
But no, what's happened,  
The Tunnel of Darkness is no more.  
Alas, I'm foiled, my chances ruined.  
Time, O Mother Time, will decide  
when I shall meet the great Belem.

TOM DOUGLAS



**N.B.H.S. PREFECTS**

Back Row: S. Rayfield, P. Woodward, B. Taggart, J. Lownes, T. Miles, T. Lawne, P. Watchorn, E. Hewson, F. Doyle.  
2nd Row: S. Wright, L. Stanbridge, G. Goeldner, P. Grivas, W. Powell, I. Watson, M. Bint, G. Marshall, I. Davis.  
Front Row: O. Abbott, G. Green, S. Alexander, Mr. H. Paterson, I. McPhee (Capt.), Mr. L. Richardson, R. Monteath (V. Capt.), R. Adams, G. Wood.



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LANE AMALGAMATED HARDWARE

# MUSIC IN THE SCHOOL



Over the last two years, the musical department has grown and flourished under the baton of Mr. Delaney, whose efforts have made possible many musical wonders, the greatest so far being the second Annual Variety Concert which was performed in July. This concert is clearly a very popular and successful affair as well as being rewarding for all concerned, and we look forward to many more in the years to come.

There are now several musical bodies within the school, including the Orchestra, Choir, Jazz Group (which is led by Maths-Master-cum-jazz pianist Mr. Donegan), numerous ensembles and pop groups.

The school recently acquired many new musical instruments, including a Grand Piano purchased by the P. & C, for which we are indeed grateful.

All in all, the music scene is looking better than it has for some time, with promises of even better things to come.

## CHOIR:

The choir started the year well with nearly 80 boys. Unfortunately some boys soon took easy means of escape and the numbers depleted to about 45. For Speech Day these 45 performed a three-part arrangement of "Ye Banks and Braes". Whilst the harmony was good, the volume was not and the sound was lost in the large City Hall.

Our numbers were back to 80 for the concert in July, and we sacrificed harmony for volume by rendering four pop songs in unison. Special mention should be made of "Morning Has Broken," and "Land of Hope and Glory," the latter of which was performed with orchestra.

In third term we will again be working for the Christmas concerts for the Elderly Citizens' Homes. These proved very popular last year and will no doubt do much for the social development of the boys.

## ORCHESTRA:

This year the orchestra numbered, at full strength, thirty-one members. The orchestra will be helped next year by the arrival of four violins, two violas and two flutes, and beginners' lessons have been under way on these instruments.

Our orchestra performed at the Prefects' Induction, Speech Day and the School Concert. Our works for Speech Day were "Song of Joy" from Beethoven's 9th and a selection from "Inn of the Sixth Happiness."

We were fortunate to obtain a loan of some orchestral music from the City Orchestra, and for the School Concert we performed a selection from "The Gondoliers," as well as the "Song of Joy."

Our new works for performance later in the year are "Royal Fireworks Suite" and "The Dambusters March."

ANDREW GRAHAME.

## CADET BAND

1972 has been a year that has witnessed tremendous improvement in both the quality and quantity of the Unit's Band. The determination and dedication of its members has indeed paid dividends. With the slow but steady accumulation of better quality equipment, the extent of the band's repertoire has been impressively increased. Much is still needed, however, and we are hopeful of increasing support from both school and extra-school bodies.

The band has been an enormous boost to the morale of the whole unit. At the annual band competitions held in May, the boys displayed their potential by achieving fourth place in the overall placing, even though it was competing for the first time, against battle-scarred and established bands of much bigger and much more affluent units. Our Drum-Major P. Shields was awarded second place, only to the drum-major of the winning team. The band's participation was in fact so impressive that they entered into the State competition at the Waratah Festival in Sydney, in September. Undoubtedly, under the careful guidance of the unit's 2IC, Lt. Miller, they will further enhance the status and reputation of our school at this competition.

J. GEBHARDT

## SCHOOL CONCERT 1972

This year's school concert was a major success both as a feat of organisation and an entertaining evening of music. In this respect thanks are due to Mr. Burgess and Mr. Delaney for giving so much of their time.

The main aim of the concert was to provide

a pleasant musical evening which would cater for every possible musical taste. This goal was admirably achieved. The music ranged from "classical," through "Jazz," "Popular," "Acoustic" and "Rock" styles. The concert also showed the high standard of musicianship present in our school.

Items on the programme included the following: Groups, The Choir, Orchestra, Brass Band, The Jazz Group, "Khan," and "Forum Lex"; Pianists, Jonathan Stewart, Alan Abrahams, Gary Wells and Peter Watchorn. Acoustic Acts: John Arthur, Bill Jacobi, The Fraser Brothers, Steven and David Teterin, Ross Melville and David Hinds, and George Wood. Other Soloists: Brian Stout, Stephen Parrot and David Threlfo.

Mr. W. Ford must be thanked for supplying the lighting used for the concert and A. O. Latham and Sons so graciously supplied the Thomas Organ which was used in the concert; we thank them also.

Mr. Maiden was the man who showed both initiative and impetus to this idea of another school concert; without his backing it would never have been realized.

## CONCERT RECORD

It is hoped, that by the time this magazine is in circulation, a recording of the best items from the school concert will be on sale, and I'm sure those people who attended the concert will be eager to purchase this recording.

Let me in conclusion, congratulate all boys who, in any way, have assisted to make the years' music a worthwhile contribution to school life, and have enriched their own, and the school's cultural life.

R. J. DELANEY.



This Page Donated by  
R. W. WHITAKER & SON

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HUNTER THE STATIONER



# SHELL CUP BASKETBALL



Back Row: J. Lewis, J. Bone, G. Mayo (Capt.), P. Paterson, J. Imrie (Coach)  
Front Row: S. Wallace, P. Beale, G. Logan, S. Morrall, S. Lambourne

## SHELL TROPHY BASKETBALL

Team: Paul Beale, John Bone, Stephen Lambourne, Jeff Lewis, Gary Logan, Geoff Mayo, Steven Morrall, Peter Paterson, Paul Shearman, Stephen Wallace, Stephen Wiseman.

The overall results for the team were: 6 wins, 3 losses, with 550 points scored by them to 383 against. They gained third position overall in the Shell Cup competition. Furthermore many players excelled: Mayo scored 104 points; Morrall 100 points; Bone 90 points; Lambourne 71 points; Logan 69 points; and Beale 48 points.

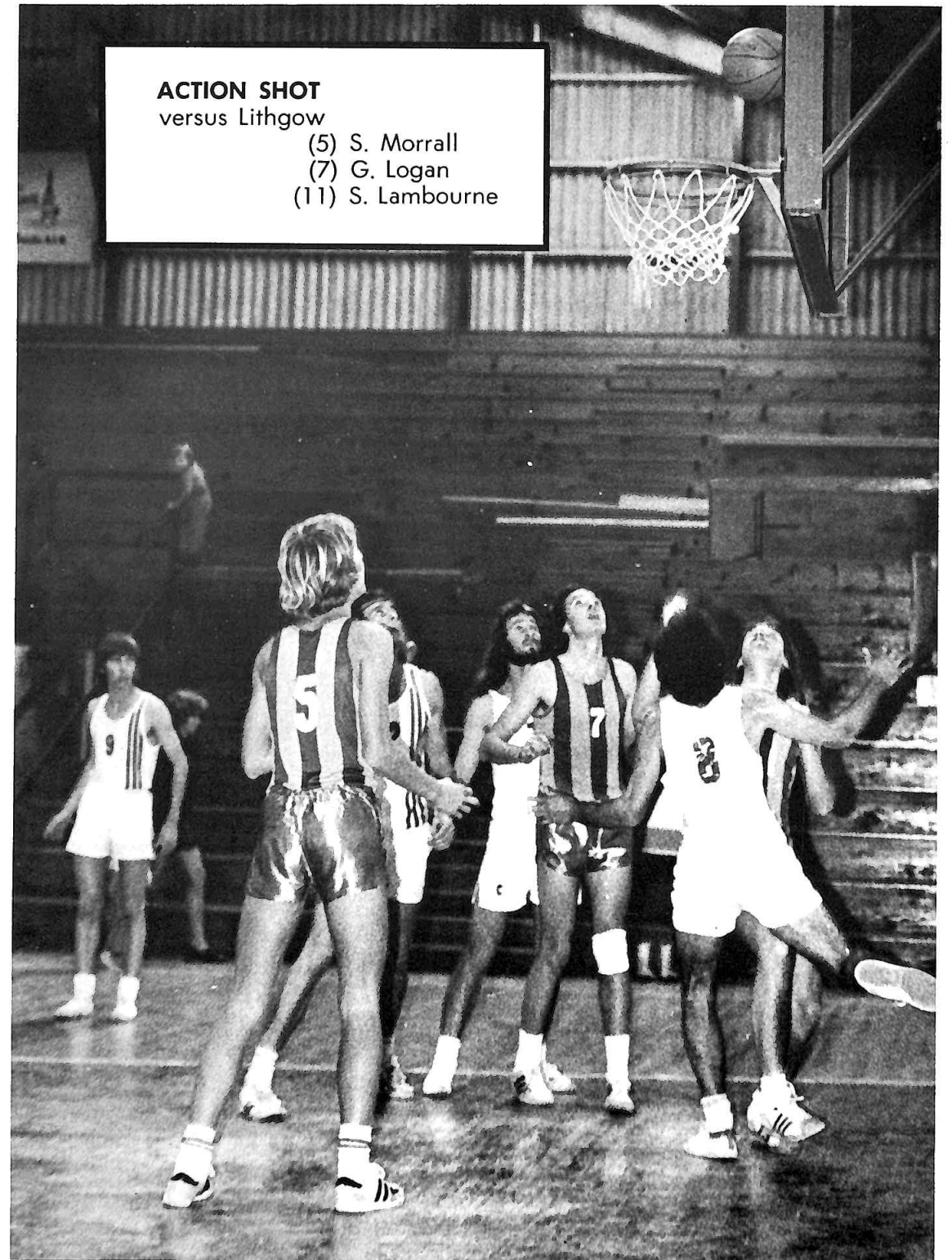
The first two matches were easy. Against Booragul, Lambourne shot well for 29 points (the biggest individual effort in the series of matches). Crisp passing and fast movement brought a massive 67 points in the second half. Against Singleton, scores were close (22-16) at half time but a 50 point burst made the margin very large. Wallace, Lewis and Paterson excelled with Paterson scoring 11 points.

In round 4, solid defence and strong forward play was the key to the 59-37 win over Wallsend. In defence, none were better than Morrall and Beale. Bone and Mayo played well in attack and Logan excelled in all facets.

In round 5, N.B.H.S. played Macquarie High at Epping. The team found conditions unusual — only in the second half did they play near to form. After being down 13-16 at half time they coasted to a close win 36-32. Mayo, Bone, Morrall and Beale excelled.

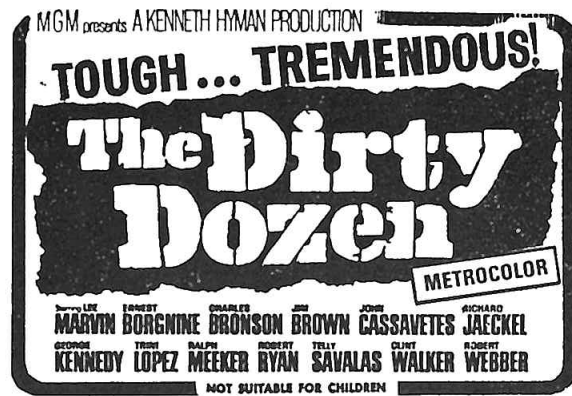
For the quarter-finals Newcastle beat Lithgow 66-42. Defence was again the key with Morrall playing well, and Lambourne showed his value as an attacking player.

The last four teams played a round robin tournament to decide the final four positions, and in these series of matches the team acquitted itself well. The first round Boys' High was defeated by 30 to 53 to Keira. In round 2 Swansea defeated Boys' High in a hard match 63-60 in extra time. In round 3 Boys' High was again defeated by Jannali by 67-50. In the playoff for third, the team made a determined effort with strong defence and rebounding being the features of their play. Logan and Lambourne showed excellent form. Seven players scored eight or more points. The pressure was maintained without faltering and Boys' High won 75-49. Every player did everything required of him in this excellent team win which avenged N.B.H.S.'s loss of the Shell Cup in 1971.



## ACTION SHOT versus Lithgow

- (5) S. Morrall
- (7) G. Logan
- (11) S. Lambourne



### THE FILM CLUB

With the unfortunate resignation of Mr. K. Donald, as Convenor of the Club, it was necessary to find someone who was willing to take over his duties. Due to the combined efforts of Soame Chopra and David Griffiths, the Film Club began operations for 1972 with Mr. I. Magrics as convenor. From then on, the club began to run quite smoothly and, at a general meeting, officers were elected for a term ending December 1972.

At the first committee meeting for the year, a wide range of films were selected for second term. Some of the films chosen were "Easy Rider," "Airport," "Where Eagles Dare," and "Ice Station Zebra." Large audiences turned out to see all of these films, and a profit was made on each one.

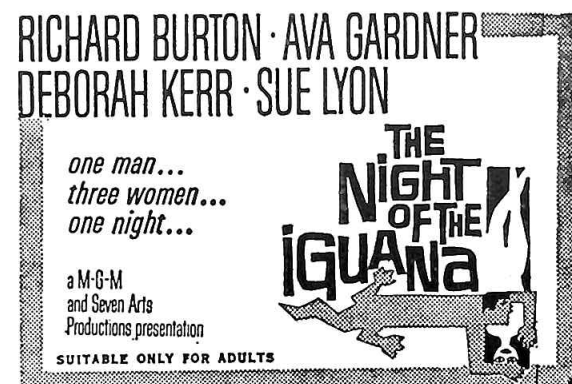
At the end of second term, the club's bank balance stood at approximately \$300.

At further meetings of the Film Club Committee, during second term, more films were chosen for the remainder of the year. The main ones were "Fantastic Voyage," "A Man Called Horse," "Carry On Camping," and "Romeo and Juliet."

With the added profits of these films, it was hoped that the Film Club's final bank balance would be in the vicinity of \$400. It was proposed that this money would be spent on such things as a movie camera, new speakers for the hall, new Cinemascope lenses for the projectors, and a new amplifier for the hall.

The aims of the Film Club are to show both entertaining and educational films. I think that the list of films above are in this category, and that any future films shown will also be there.

SOAME CHOPRA, Vice-President.



### LIBRARY CLUB



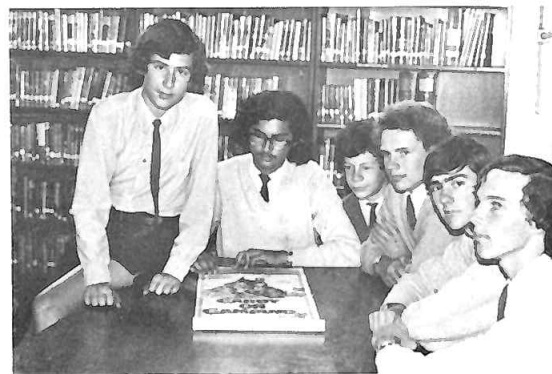
### THE PENFRIEND CLUB

The Penfriend Club is now in its second year of activity at Boys' High. The club is a non-profit organisation which aims to create international friendship between the students at the school and youth throughout the world. This friendship is very important as it seeks to overcome the hatred in the world which in the past has been so great.

Although letter writing is out of vogue, writing to a foreign penfriend is a most interesting, educational and rewarding occupation. It is possible through foreign penfriends to obtain interesting articles such as stamps, bus tickets or coins, as well as finding out about their country and their way of life.

It is hoped that we are playing our part in improving foreign relations while providing an interesting pastime for those who are willing to spend the small amount of time required to write letters.

JOHN AMBLER (President).



### FILM CLUB

Left to Right: J. Campbell, S. Chopra, S. Seddon, D. Griffiths, P. Stubbs, D. Griffiths.



### CHESS CLUB

Left to Right: N. Cowan, J. Clarke, Sam Chopra, R. Kleeman, P. Kleeman, D. Kleeman, W. Lazer.

### CHESS CLUB REPORT

Once again, Mr. Paterson assumed the responsibility of Patron. Officers elected at a general meeting for this year were: S. Chopra, President; T. O'Brien, Secretary; W. Lazer, Treasurer, and the Vice-President, appointed by the Committee, N. Cowan.

Due to the membership this year (about 60 people), it was decided that some new sets would be bought with the funds raised from the membership fees. At the end of 2nd term the club had about \$15.

On the 22nd of March, Dr. Euwe, the ex-world champion, gave a lecture at the University of Newcastle on programming a computer to play chess. He also played 25 people in a simultaneous exhibition. Two boys from Boys' High took part, Warren Lazer and Terry O'Brien. Lazer secured a draw against Euwe, but after 3½ hours of very good chess O'Brien was defeated.

Due to the resignation of Terry O'Brien as Secretary, an election was held, in which John Clarke was victorious.

Both of the inter-school chess teams played very well this year, but at the end of second term, the results had not been finalised.

The Newcastle Junior Chess Club was formed in May, and a number of boys from this school have joined.

S. CHOPRA (President).

### "PENSIONER LADY"

Pauper  
Dark Dress of Old Wool  
Cotton Stockings (stitched)  
Tears in Tired Eyes  
Cans of pet food  
Pensioner card kept close to breast  
And fingered like an old photo  
memories  
nothing else  
Pensioner  
Pauper  
Lady.

ROSS KERRIDGE

### SLUBURBIA

The red tile roof — stretching . . . .  
as far as the eye can see,  
Each little red triple brick  
fronted entity — as same as a thousand others . . .  
stretching — to eternity.  
Each brick veneer front conceals  
a thousand miseries, a hundred joys  
each as important as one to another.  
A thousand TV's, the rabbits ears on Beauty and  
the Beast — a thousand over — 30 wives, hair in  
curlers, mouths gulping aspirins, kidneys in limbo  
— each one trying to guess . . . could Mary, of  
Cremorne, whose husband had left her, kids on  
drugs, pet poodle in the pound . . . be Mary down  
the street — I wonder if Rex Mossop will answer  
my letter on TV.

The five o'clock rush — a thousand ulcer consumed  
husbands head for home — some head away, but  
only in their thoughts, they always come back.  
"Coming Up For Air" — George Orwell — I read  
him once at school — a reality compounded a  
thousands times over.

Is it any wonder wife-swapping's the rage or  
suicide the latest middle-age craze. A man's home  
is his castle — sometimes I wonder.

TOM CUTHBERT



### RADIO CLUB

Left to Right: G. Kelly, D. Griffiths, P. Lorgier, C. Goggin, J. Campbell, D. Crofts.

### RADIO CLUB REPORT

The Radio Club has continued its activities through the year, the most important of which have been the classes for the Youth Radio Club Scheme awards. The club is affiliated with the Youth Radio Club Scheme, which is an Australia-wide body organised by the Wireless Institute of Australia. The Y.R.C.S. has a scale of awards which leads to the P.M.G. exam for the Amateur Operator's licence (ham radio). Last year four boys were successful in gaining the Elementary Certificate with good grades. They were: J. Ambler (Honours), G. Orman (Honours), P. Clarke (Honours), D. Cottee (Credit).

At the beginning of the year our club patron, Mr. McKnight, left the school and we were lucky enough to get Mr. Campbell to take his place. The officers for the year were: President, C. Goggin; Secretary, D. Griffiths; Treasurer, P. Lorgier; Lecturers, D. Crofts (Elementary), D. Griffiths (Junior).

D. GRIFFITHS (Secretary).



## JOE PIETRUSKIEWICS COMPARES

Joe Pietruskiewics began his career with the U.S. Navy in electronics. Later he worked for Bell Telephone doing research. From there he went to Rutgers University and the University of Hawaii.

He taught Physics at University of Hawaii and the Old Dominion University and did research for the Oceanographic Institute.

While lecturing Geology at the University of Oregon he completed his MEd and decided to come to Australia. Shortly after writing this article he left the Education Department.

The following are a few of my impressions of education in New South Wales and how it compares with the United States of America. First impressions are not always valid but usually warrant some examination.

The most obvious difference between America and Australia is the wearing of school uniforms. The uniforms reduce clothing expenses and help create a feeling of equality, as social status is covered up by the uniform. Classroom competition thus becomes more academically orientated, as it should be, and less for social status. It also forces individualism to make itself manifest from within the individual. This development of the inner-self is of far more consequence than external appearances. American youth place far too much emphasis on clothing and appearance.

Also very noticeable is the ubiquitous port. It is a shameful situation when a student must carry all of his books and supplies with him from the time he leaves home until he returns. Although proven detrimental to the skeletal structure, the relatively inexpensive provision of lockers is non-existent. The cost of a locker can repay itself manyfold in students' welfare, protection from theft, and convenience. All American students have lockers for the storage and protection of their belongings.

A comparison of the actual educational system is very difficult to make as there seems to be a difference in objectives. The secondary school

*A genius is one who shoots something no one else can see and hits it.*

in America is designed to give everyone as broad an educational background as possible. The goal of American education is to make every citizen literate, able to think critically, and able to further his acquisition of knowledge on his own. Whether preparing for college or pursuing a terminal course in a trade or business, the secondary school prepares the student for future intellectual growth as well as meeting his immediate needs.

The Secondary School in Australia is not for everyone. The primary objective seems to be preparation for college. I feel that it does accomplish this quite well. My main question is: "Can this State (and Nation) afford to support an educational system designed to meet the needs of a very small percentage of the population?" I ask this because so little effort is spent trying to develop an interest in learning, or in developing the ability to think, and so much emphasis is placed on the acquisition of facts.

The schools delve more deeply into the academic subjects than American schools, but do so at a terrible cost in scope. The extremely narrow curriculum ends up even more so at the college level. It is certainly not the type of curriculum that will develop and enlighten thinking citizens so necessary for the proper functioning of a democratic form of government.

I would also like to mention the tragic educational loss and waste of students' time due to the casual teachers' policy. Students with absentee teachers either miss material entirely or are confronted with it too rapidly for effective learning. Both teachers' and students' time are lost while a teacher who needs time for class preparation is babysitting an absent teacher's class. Even a casual teacher seldom gives the students their proper lessons. In America the casual teacher starts the beginning of the first day a teacher is absent and must be qualified to teach all the absent teacher's classes. Lesson plans are left for the casual to follow so the students' education is not interrupted for reasons beyond his control.

## SRC presents a SOCIAL in the City Hall



*Intermission*



*Harassed Stamp Inspectors*



*Stage View*



*Romeo and Juliet*



*From the Gallery*

**NEWCASTLE BOYS' HIGH SCHOOL ARMY CADET UNIT**



This year has been one of considerable flux within the Cadet Unit. The number of members discharged has been disproportionately high, but those boys who have shown their personal self-discipline, individuality and moral stamina, and have resisted the pressures of conformity to fashion and the popular whim, have remained to create a first class unit of determined young men. The quality of this small but efficient group which makes up the Cadet Unit is evident by the tremendous number of successes and honours which individual members and the unit as a whole has achieved this year.

In April a contingent of cadets under the command of CUO L. Stanbridge (who incidentally topped the CUO's Course in May last year), won acclaim when they defeated rival units of other schools, from as far north as Taree, in the annual drill competition. When the Shortland Shield was presented by Brigadier Fox, E.D., he complimented all units on their excellence both in drill and dress. To have won against such strong opposition is indeed an achievement of considerable magnitude.

The school's Army Cadet Unit is made up of only a small group of determined young men, but there can be no doubt that these boys are setting an example and a standard of achievement that other members of the school should strive for and copy.

J. T. GEBHARDT, O.C.

**No. 21 FLIGHT AIR TRAINING CORPS**

At the start of 1972, Stephen J. Busteed, Bachelor of Architecture, and a director of a Newcastle firm of Architects returned to the Flight after an absence of 12 months. He had been commissioned during his stay with No. 27 Flight, Headquarters Sydney, and returned to us as Training Officer and Deputy Flight Commander. We were all pleased to have him back on Staff and his return has brought our Reserve Staff to two officers and one Flight Sergeant.

The activities of the flight this year have followed the pattern of previous years. To date, we have been to five rifle shoots with one further shoot planned in October.

In April a Bivouac (2 day) was held in and around the Gan Gan camp site near Nelson Bay. One further Bivouac will be held later in the year.

Cadets of the flight have distinguished themselves at camp on courses over the past 12 months. Vince Browning and John Campbell both completed the Cadet Under Officer Training course held at Wagga in January. A number of more junior cadets completed Junior NCO Courses and have been promoted to Corporal. These include Stephen Wiseman, Chris Goggin, Stephen Ticehurst, John Scott, Chris Matters, David Burnley and Martin Bennett.

During the School Spring Vacation, 15 cadets will attend a General Service Camp at Wagga while Stephen Wiseman attends a Senior Non-Commissioned Officers Course and Tony Rudd and Shane Keys will attend a Junior NCO Course, also at Wagga.

The only other promotion this year has been the elevation of Bert Marrone to Flight Sergeant. At the time of writing Sgt. Marrone is being considered for the award of a Flying Scholarship. Only ten of these are awarded each year and to make the final selection group is an achievement.

Enrolment of new cadets will commence during late November this year. At present, it appears that the Flight will only have about fifteen vacancies for next year.

I would like to thank all those members of the Flight who have helped in organisation and administration of our activities this year. In particular my thanks go to my cadet officers and NCOs and my Quartermaster, Martin Bennett, who has recently been promoted to corporal. My thanks also go to Pilot Officer, Steve Busteed and Flight Sergeant, John Schofield of the R.A.A.F. Reserve for their assistance.

BILL BURGESS, Flight Lieutenant,  
FLIGHT COMMANDER.

**IDEALS**

Young ideals full of fire and warmth  
Grow with age old and cold.  
Does society really work this way?  
Or do my eyes deceive me in seeing this way?  
Hark back older generation  
You have ideals now, Sure!  
But are THEY the ideals of yore?  
Did you ever feel, your ideals would put the world right?  
Only to be shot down in The full flight  
By veneration of the aged, experience and tales of the Kaiser's might.  
Yes you've been through it all before  
But I'm not trying to be disrespectful, I'm sure  
When I ask why should the world go through the full circle  
And do it all once more?

I. LEAN



Lt. Gebhardt and Drum Major Shield with the Waratah Shield



Fallen Trooper



Cadet Band



CUO L. Stanbridge and Brigadier Fox



On Parade

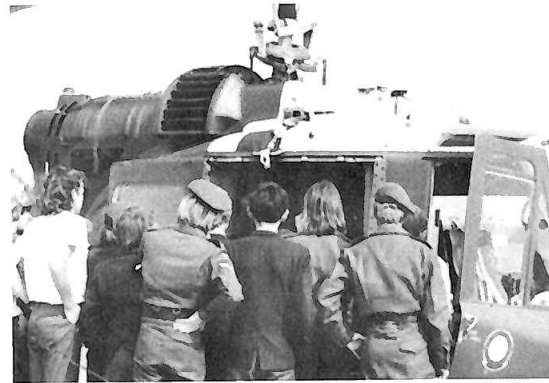


O.C. with CUO's and Drum Major with Shortland and Waratah Shields

# CADETS IN CAMP



Meal time



Iroquios Helicopter



Bren Firing



Macchi Trainer



Night Scene



## MY IMPRESSION OF A WEEK AT BOYS' HIGH

I recently had the privilege to attend Newcastle Boys' High School for a week. As a pupil in sixth form I came into contact with many other sixth formers and I was made to feel most welcome by them.

I was grateful for the opportunity to speak to both the fifth and sixth form groups about the schools system in South Africa. The fifth formers seemed particularly interested in the problems facing South Africa and certainly had me in a few tight corners with some of their questions.

During my week at Boys' High there was a concert and a Waratah Shield Rugby match. The concert was enjoyed by all who attended. Unfortunately Boys' High lost the Rugby match, but the team did very well to reach the quarter finals.

I would like to thank Mr. Richardson for giving me the opportunity to attend Boys' High and for the souvenirs he gave me of the school. I would also like to thank the teachers for accepting me in their classes and the boys, especially the sixth formers, for the enjoyable week they gave me.

Finally I would like to wish sixth form the best of luck in the Higher School Certificate and I would like to wish Newcastle Boys' High School the very best of luck in the future.

JOHN SUTTNER  
(South African Exchange Student)

Our deepest sympathy went out to Mr. Patterson on hearing of the death of his wife. Mr. Patterson is one of the most sincere and dedicated teachers on this staff and we were sorry to hear of his sad loss.

## ENGLISH CONFERENCE, MORPETH, 1972

From the 16th to the 18th June, 1972, 11 members of Level I English ensconced (look it up) themselves in Morpeth Conference Centre to participate in the Level One English Seminar, which is held every year by the Hunter Valley English Teachers' Association. The Seminars are designed to allow Level One English students to meet and attend lectures and discussions on the literature they are studying for the H.S.C.

Students attending the Seminar came from as far away as Gloucester, Dungog and Warners Bay. But don't get the idea that it was all fun.

On arrival at Morpeth, our chaps quickly noticed that (a) they comprised nearly 50% of the males attending the Seminar and (b) since there were 110 students that meant there was an extremely favourable ratio of boys to girls. This happy discovery was followed by an inspection of the barracks (officially dormitories).

The Seminar was opened by Mr. John (not Milton) Morris, who apologised for the absence of Mr. Gray who usually performed the opening, but had, on this occasion remoted himself from the Centre. Lecture, one by Professor Biggins of Newcastle Uni concerned Chaucer's Nun's Priest's Tale. Lunch followed.

During the afternoon there were discussions of poetry and prose, while on the night of the 16th (a Friday) films were shown. The students were then asked/ordered/told/pleaded with to have an early night as Saturday would be busy.

It was. The lectures began at 9 a.m. with talks on Patrick White's "Tree of Man" and Mark Twain's "Huckleberry Finn," while in the afternoon we heard Paul Kavanagh speak on T. S. Elliot and Norman Talbot lecture on Keats poetry.

Saturday night was the night when the students and staff attending the Seminar were given a chance to demonstrate their talents as actors, singers, poets and messers about. The students from N.B.H.S. performed admirably with a poem which was written in the early hours of Saturday morning and which had as its subject a marrow--which-was-really-a-gramma--because we couldn't find a marrow.

The concert ended at 10.30 p.m. and the time from then until 2.30 a.m. was spent avoiding the torches which came reeling out of the fog to ask just where the hell the victim thought he was going at half-past twelve in the morning. It was also reported that, at 2 a.m. some women teachers were roaming about in their night attire because they thought there was a man outside their room. It is not true that one was carrying a net.

The final day, Sunday, began with lectures on Antony and Cleopatra and The Tempest, followed by discussions, afternoon tea and vacation of the premises.

Generally, the weekend was considered interesting but could have been longer with a less concentrated timetable.

And, we never did visit the cemetery, did we?

C. CHAMBERS.

# THE BAD/GOOD OLD DAYS

Now that more than fifty years have elapsed since I first came to N.B.H.S. (as a pupil, of course), I am sometimes asked what our school was like in the olden days.

The two most obvious differences are that, in my day, the school was co-educational, and was housed in the building now occupied by the Hill (formerly Junior) High School. Hence the opening lines of the original School Song, written by one of our teachers, Mr. R. G. Henderson:

"There's a school up there on the hill so high,  
Bravely facing the wind and the sky . . ."

There were trains and steam trams to Scott Street, but no 'buses. So we walked up the hill.

The hours were from 8.45 to 3.45, but a whole hour for lunch allowed the more venturesome ones to go for a swim in the Bogey Hole or a walk along the wharves.

Ours was the only high school in the whole of the Newcastle and Lakeside area, and entrance was by a pretty stiff competitive examination. No wonder we considered ourselves the elite.

The girls wore tunics, but there was no regulation school uniform for the boys. You wore your Sunday-best clothes every day, and there was an unwritten law that you could go into "long-uns" in Fifth Year. Some of the boys continued right through the school in short pants.

Mr. Goffet was a student at the school from 1922-26. He returned as a teacher in 1942 and has been here ever since.

He was athletics master when athletics was booming and has seen the school win the C.H.S. Cup three times.

Away from the school Mr. Goffet has an academic interest in horse racing and thoroughly dislikes anything mechanical including cars, photo finishes and modern weapons of war.

The two main bogies were the dreaded public examinations that certainly decided your future career, the Intermediate and the Leaving.

There were no protests from teachers, pupils or parents. On such occasions as Empire Day and Speech Night, distinguished guest speakers from the Education Department proudly informed us that we had the best school system in the world. The Establishment was nowhere threatened, and everywhere there was unchallenged authoritarianism.

Study was a full-time job. Sex had not yet been discovered, there were no cars for teenagers, no talking pictures, no television, not even radio broadcasts.

We did have, however, the Complete Works of William Shakespeare, Hall and Stevens: "Geometry," Baker and Bourne: "Algebra," and stacks of Deadwood Dicks, Buffalo Bills and Billy Bunters.

And yet we were happy. The War to end all wars had come to an end, the Great Depression was far off in the future, and skirts above the knee and the wearing of the latest craze, shiny, flattering black silk stockings, brought many an attractive girl to be called by a discerning teacher



to come out to the front of the class and work out some difficult problem at the blackboard. We were, indeed, living in the Gay Twenties.

The school itself was a very closely-knit unit. There were no apparent disciplinary problems, no corporal punishment, no cadets, and no voicing in chorus of a school pledge.

There was no Tuck Shop. But each lunch-time, Mr. Tuttle drove his creamy horse and cart into the middle of the playground, and sold vanilla ices in summer and hot pies in winter. He has become immortal in the elegiac doggerel written by Mr. Archie Coombes for one of our School Magazines:

"No tinny trumpet tootles Tuttle's title to publicity, etc."

We studied Latin in the first three years at least, so that the School War Cry began: "Nova, Nova, New! Castra, Castra, Castle!" and it was not surprising that our olive-skinned School Beauty Queen had been known from First Year as "Nigra Pulcherrima." It is worthy of note that when she enrolled at Sydney University, she became known as "The Vision Splendid."

Unfortunately, sport played only a very small part in our school life. Because of the longer school day that was worked in high schools, Friday afternoon was granted as a holiday. For outstanding players, there were the School Cricket Eleven and the School Rugby Fifteen. The other boys were free to go swimming in summer and to engage in athletics in winter. The girls were offered tennis, hockey and basketball. This lack of training in organised sport made some of us feel out of things in later life, something that fortunately cannot happen these days.

And what of our old teachers? Unless the mists of time have enhanced their memory, I think that they were different from the assembly-line products of the present system. They were more academic, more bookish, more revered, more interesting, more individualistic, and therefore, I suppose, less competent.

But they were all "characters." There were Alexander Nairn, who had spent so many years as tutor to Chinese princes that his eyes had become oriental slits; Podge Harrison, who had saved France and the Allies in the fighting on the banks of the River Somme in the Great War; Rupert Scott, who had represented Australia in Rugby, had sailed round the Horn in a wind-jammer, and who recited lovingly line after line of English poetry after his lunch-time libations; Archie Coombes, the English essayist with the mod gear; Miss Ethel Ross, who had the most beautiful ankles in the world and a brother recognised as one of the greatest Rugby fullbacks of all time; Mr. George Saxby, known as the "Grey Ghost," who rarely associated with us ordinary mortals; Claude Brown, who was reputed to be more than a hundred years old; Mickey Piper, who taught art in a bowler hat; Danny Scoular, who could make the bravest spirit quake by the mere utterance of "Next!", if you happened to blunder in an oral Latin translation, and who did not hesitate to give a mark of minus four out of a hundred even in a final examination, if he disliked your handwriting.

There are no "characters" these days, no teachers whose memory will, in twenty years' time, inspire a flood of anecdotes, apocryphal or otherwise.

"Where are the snows of yesteryear?" Aye, where are they?

But it is a vain exercise to make such comparisons. The school of 1922, or the school of 1972? What does it matter? Is Gunsynd better than Phar Lap, who was greater than Carbine?

If I may be permitted to use an expression taught to us many years ago at N.H.S., I shall end with the trite remark: "Qui vivra verra!"

CHARLES R. GOFFET, N.B.H.S.

## THE UNIVERSE

Vast, rambling, perfectly huge,  
Swallowing, bright, burning deluge;  
Harmony, fascinating, puzzling, moving,  
And very nearly, constantly always improving.

BRYON WINN

## AN ASPIRATION

The wind sweeps across a parched, oil-stained ground only to be harmonised by the morbid drone of a rusty "coke can," rolling on the ground.

In the middle hunches a plant.

A plant,  
bearing a single burden

a burden of man's mistakes; as it gasps for air amidst the obnoxious fume of sulphur dioxide. Its strength furnished by a grim hope; an echo of life.

like a man  
a single unit of life searching, fighting, for a distant aspiration.

Of a time  
a time when nature can flourish.

Living in a serene and perfect harmony,  
incorporating an eternal balance with . . .

MAN

CHRIS HOLLAND

## "COUNT SCHNIEDER AND THE BOBBIES"

The night was dark, and wintry as could be, Count Schnieder von Spider was grinning in glee, A country farm was his destination,  
His aim — Farmer Browns extermination.

The cops would not interfere this time;  
They would not make it to the scene of the crime,  
His reason for murd'ring the farmer was such;  
He hated the bobbies winning so much!

The count crept warily across the pasture  
"I," he said, "am of crime, the master!"

The thunder rolled, the lightning flashed,  
The rain down 'pon the villain's head slashed.  
Bad guy, Count Schnieder sneaked up to the door  
Of the house in which Brown was having a snore.  
He opened up his villain's kit and took out a  
3 year old's "hankee."

A bible a compass, a photo, a pen, and at last, a skeleton key.

One should not be unprepared, least of all he.  
Slowly and quietly, he went into the house  
So quietly, no one stirred, neither man nor mouse.  
Through the rooms he crept, with perfect artistry.  
At the height of glory he peeked through the  
bedroom drapery.

Step by step he moved closer to the bed,  
Thinking . . . soon his victim would be dead,  
No one would see, . . . hear . . . know,  
till after the murder, so rotten and low.

The first punch caught the farmer square in the chest,

To be sure, it didn't help the poor chaps meal digest.

Schnieder grabbed Farmer Brown, round about his neck,

The end was surely very near, by jove, George and heck!

Suddenly the bobbies rushed into the room,  
Smashed into the villain, and clouted he, whom  
Had 5 minutes before been sure of success,  
Now from his viewpoint, things were a mess.

He ran outside into the rain pouring down,  
He'd missed his chance of killing Farmer Brown.

The night was cold, and wintry as could be,  
Count Schnieder Hermon von Spider was "angree"

"Drats! Rats! Curtains!" said he.

RICHARD HALLINAN

# UNIVERSITY SHIELD — RUGBY LEAGUE



Back row l to r: C. VanRugge, G. Littler, L. Carr, P. Wetham, P. Barnwell, S. Brown, S. Rayfield, D. Consalvo.  
Front row l to r: W. Powell, D. Bliss, R. Monteath, S. Allen (Capt.), G. Marshall, G. Mason, P. Cook.

## KOTARA v BOYS' HIGH

This was the school's first game in the University Shield. Out to prove that this was going to be a successful year we showed it by completely outclassing Kotara to the tune of 40-4. Boys' High was superior in all phases of the game and hustled Kotara through its bigger forwards and faster backs.

The team functioned as a team should as they continually backed each other up and looked dangerous every time they had the ball and the chiming into the backline by Dave Bliss gave the school an overlap to score many of its tries. Peter Cook gave good service to Steve Allen and his backs and the forwards played as a unit making it hard to single out the best player.

## NEWCASTLE v BELMONT

The game against Belmont High was not all that it should have been. On ability we should have had a much more convincing win than 28 to 7. The Belmont team put every thing into the game and had Boys' High hard pushed.

Our defence lapsed especially through the forwards. All in all, though, it was a good hard game with some set play that was later to be a sound basis to build on.

## NEWCASTLE v MAITLAND

Running into the wind in the first half saw us down 12-7 at half time. Maitland scored two good team tries, both of these being converted. Our points came from a try by left winger Robert Monteath, who ran 75 yards to score under the posts. This was converted by Wayne Powell. Powell also kicked a penalty goal.

In the second half, running with the wind, gave us the advantage and an early try by David Bliss, our fullback, gave us all the confidence we needed to go on to a very good win of 29-15. For N.B.H.S. try scorers were Robert Monteath 2, Stephen Brown, David Bliss and Gary Mason one each. Wayne Powell, our goalkicker, had a field day, booting seven goals from seven attempts.

## NEWCASTLE v PENRITH

This game proved to be the most strenuous game that the team played all year. The team played good attacking football in the first half with tries being scored by Robert Monteath, Peter Cook and David Bliss. Wayne Powell converted one and gave Boys' High a lead at half time of 11-5. In the second half aided by a glut of possession, Penrith attacked strongly and we were forced to defend grimly for the majority

of the half. Two well executed trys by Penrith and a conversion brought Penrith back to lead 13-11 with only five minutes left to play. A strong, determination try by Peter Barnwell, and conversion by Powell sealed the game for Boys' High to win 16-13.



J. Clapman, R. Monteath, S. Allen

## NEWCASTLE v TAMWORTH

Boys' High ran on with the disadvantage of playing last year's title holder on their home ground. Tamworth were determined in proving themselves to their home supporters but Boys' High proved themselves as a determined obstacle. It was not until the team became depleted through injuries that Tamworth took the initiative. The forwards played a tireless game and all team members tackled and attacked strongly. Robert Monteath scored a fine try and Wayne Powell kicked 3 goals. The final score of 38-9 proved so through the teams inexperience and lack of confidence.

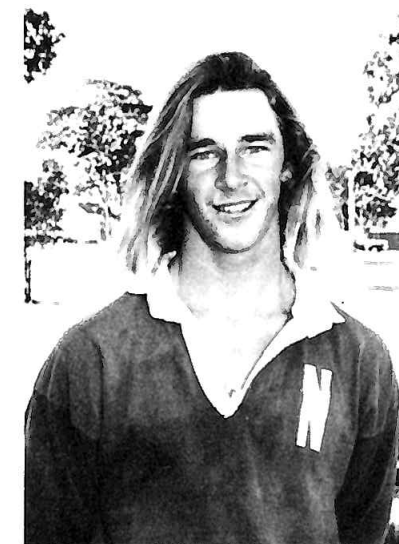
## NEWCASTLE v DUBBO

The game against Dubbo was the play-off for third and fourth position in the University Shield.

Hampered by injuries the team, although only conceding fourth place, showed good team spirit.

There was no difference in the teams at half time with the score being 8-7 against. Boys' High playing with the backbone of next year's team defended and attacked with determination. Dubbo finished with a blistering rally and scored three tries all of which were converted. Wayne Powell converted a penalty goal to finish with a 23-9 defeat.

This game provided the majority of the team with match experience for next year's competition.



Steve Allen

## REPRESENTATIVES IN SPORT

Once again a number of N.B.H.S. pupils gained representative honours in their respective sports.

These boys were our Basketball representatives in the Newcastle Open C.H.S.: G. Mayo, J. Bone, P. Beale and S. Morral (who was also selected in the State C.H.S. team).

A number of our seniors who gained selection in the Newcastle Union side are not members of the N.B.H.S. team. This is a good indication of our depth in this area. The representatives were:

Newcastle C.H.S.: J. Dick, G. Littler, W. Powell, P. Reynolds, J. Soper, M. Symes, I. Watchorn, P. Wetham.

C.H.S. Country: G. Marshall, R. Monteath, S. Allen, J. Dick.

N.S.W. Country U/18: G. Littler.

We had the following representatives in Rugby League:

Newcastle C.H.S.: P. Cook.

NOTE: R. Monteath and S. Allen were selected to appear in the State C.H.S. trials but were unavailable due to University Shield commitments.

In cricket I. Davies and S. Pryde gained selection in an open Newcastle C.H.S. team.

A. Randell and R. Bates were our representatives in the Newcastle Hockey team.

John Preen was selected in the State C.H.S. Australian Rules team.

# S.T.O.P.



Left to Right: Mr. H. Paterson, S. White, R. Kerridge, James Mackie, Ian Lean, D. Tamplin, Stephen Pryde, Robert Broadfoot.

## S.T.O.P. REPORT

S.T.O.P. (the Society to Overcome Pollution) was founded in the early part of this year by a group of 6th Formers from Boys' High and Girls' High, thanks to the inspiration and enthusiasm of Mr. H. Paterson.

The group's first activities were a night meeting held at the school and a can-a-thon. Both these events were well supported by the school and were extremely successful.

When work pressures forced 6th form to turn over control to 5th form a few changes came about. Namely the electing of Presidents, Treasurers and Secretaries — one from each school. Also the group became affiliated with a nationwide organisation, P.Y.E. (Protect Your Environment). As a result of fairly regular committee meetings several were held at the school, these however didn't turn out to be the success that the first meeting was, the poor attendance at these meetings, underlined the apathy towards doing anything about pollution in the school. The apathy was further underlined by the lack of entries in the Photographic Competition held in conjunction with Tech High, which carried prize-money of \$100 and several consolation prizes.

The S.T.O.P. committee has sent letters to various public figures asking for support but the fight against pollution must begin at school, the school environment must be cleared up first but this cannot be done with the limited amount of support which the boys of the school are offering at the moment.

## POLLUTION — WHAT IS HAPPENING?

"This goodly frame, the earth seems to me a sterile promontory; the air . . . appears but a foul and pestilent congregation of vapours. What a piece of work is man! How noble in reason!" (Hamlet, Act II, Scene II)

Hamlet's statement above seems to be incredibly ironical in today's world, a world in which it seems Homo Sapiens are mad.

This year, in Germany, water taken from the Rhine was used to develop normal photographic film; shark being caught off Victoria was found to be too polluted by mercury to eat. The Concorde, during a display flight over Australia, was said to be safe, but shook up aboriginal settlements with its "boom." The Australian Government did little to help stop the French Testing of Therm-nuclear weapons.

When we ask what is happening, we are bombarded by shows of victories in miniature:— one stack at B.H.P. — one river — one action by the Department of the Environment; while elsewhere, pollution increases.

Pollution — what does it mean? Air Pollution, Water Pollution, Land Pollution — these are obvious. But what of the destruction of the natural environment? What about decay of habitat — the urban sprawl; visual environment? Perhaps more than all these, the subjugation of Human standards — the way we work, think, relax, play— Pollution of Homo Sapien?

As with so many problems like this; there are many suggestions, but so many are complex, impractical. Therefore I must make my own suggestions.

Firstly, I believe that it is a matter of values. While companies must lose money by installing pollution controls, they only gain in public opinion — but what does that matter? I believe that, if our economic system is to operate on a system of money, then pollution control must also be based on money. There must be a payment in cash for a right to pollute. Persons involved must buy fresh-air to put smoke into. They must buy water to put waste into. They must buy views to put ugliness into. Of course, this money must not be paid to the government, but rather directly to the people as a form of dividend; the charge should also be paid by Government Agencies.

The extent to which this system can be utilised is enormous; if it is organised effectively.

Probably, this system will never be used. In that case we need stronger controls — stopping ribbon development — really zoning industrial areas; Effective controls of pollution by firms, and motor cars, without exceptions for Government Agencies, or companies which supply funds to the correct political party.

We need dedication, and absolute protection of parkland from expressways, bowling greens, sport complexes, housing commission developments (if they want it, they can buy it, at a realistic price). We need large areas of Green Belts — which have sovereignty over "developers." We need studies of our local region, to know what is necessary for wildlife, or the ecology, and what we can tamper with (case in point Hexham Swamps) and, very important, we need to realise the need for Zero Population Growth — the arguments for which I believe are uncontested.

In order to achieve this, to any extent, we need, more than anything else, action by the people — which means election of politicians with an environmental conscience.

The other view can be seen from Albert Schweitzer's comment:— "Man has lost the capacity to foresee and forestall: He will end by destroying the Earth."

ROSS KERRIDGE.

## "OTIS"

Otis (On The In Side) appeared first in 1966 under the guidance of Mr. N. Barnwell. The first time it came out (24th March) it met with mild controversy. The format was very different to that of modern Otis. It consisted of four pages and came out at regular intervals. All of the articles were about school news and there were very few cartoons.



Committee: L. Solomon, J. Rossfield, B. Tobin, S. Chopra, G. Russell.

The 1967 Otis's format remained much the same with the inclusion of more cartoons and a wider range of subjects being dealt with. The one notable article was on drugs.

Otis took a forward step in 1968 with the aid of brilliant artist David Collins. The best article of the year was an interview with Art Ryan, a disc jockey.

The following year Otis slightly changed format and this was the best year of Otis so far. There were quite a few good articles and probably the best ever in Otis, "Quinn poses nude."

Otis 1970 produced little of merit except for the now annual survey. Last year's Otis showed a little more promise and some hopes were held for there being some literary talent in the school, the best articles being on Dylan, the vendo machines and what to do with your old Otis (plural of Otis).

Otis this year has been hampered by a late start and a lack of guidance and direction. Also, even after offers of money, a grand total of five articles were from the other forms in the school.

Hardest workers this year were Soame Chopra, Greg Russell, Ian Jordan and in particular Lionel Solomon, who kept us going when interest and enthusiasm had sunk to a level of almost non-existence.

Special thanks must go to Mrs. Wass, who assisted us in our initial issue, and the Secretaries, Mrs. Abbott, Mrs. Buckland, Mrs. Donnelly and Mrs. Aitchison, who had the unenviable task of sorting out, typing and printing the paraphernalia which we presented to them.

We hope we have provided some amount, however trivial, of entertainment to our large, though continually decreasing number of readers. We also hope that next year's Otis Committee will have a more successful time than we have had.

B. TOBIN and I. LEAN.



## "DUSTY"

Mr. H. G. Miller (better known as Dusty), arrived at N.B.H.S. in June 1970, after some twelve years in the Regular Army; during his two year stay he became quite a figure in our cadet unit. As well as having an interest in the 1st Grade League, and being 2IC of the unit, he took a special interest in the cadet band. It was through his work and experience that the band was placed fourth in the 2 Cdt. Bde. band competition at Singleton in May. As a result of this effort, the band was entered in the Waratah Festival competition which they won in the absence of "Dusty", who had by this time left the school. Many thanks must go to Mr. Miller on behalf of the cadets and, if nothing else, he has certainly shown the cadet bandmen that "where there's a will there's a way."